**Assignments Matter: Making Connections That Help Students Meet Standards**

**“Preview”**

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| **Page** | **Question/Quote** | **Response** |
| 7 | Do you agree with Mitchell”s statement that “students can do no better than the assignments they are given?” |  |
| Page 9-10 | Read the section “The Importance of Explicit Teaching.” How does LDC help teachers with “tasks predict performance?” |  |
| Page 19 | Read the first paragraph. Do assignments matter in your classroom? In your school? |  |
| Skim Page 22-28 | Skim the section “Assignment, Activity, or Assessment?” How do assignments, assessments, and activities differ in an instructional cycle?  |  |