Below are factors to consider with respect to the reader and task

**Potential Challenges this Text Poses:** The personal account of an African- American slave girl uses language specific to the plight of slaves during this time period. Syntax and overall sentence structure may require scaffolding for some students.

**Major Instructional Areas of Focus (3-4 CCS Standards) for this Text:**

RI Standard 4,, 5, 6,

**Differentiation/Supports for Students:**

Vocabulary preview: mullatoes, complexion, evinced, merchandise, maternal

**Considerations for Reader and Task**

**Complexity Band Level** (provide range): 6-8

**Lexile or Other Quantitative Measure of the Text**:

Lexile 990

**Quantitative Measure**

**Meaning/Purpose:** *(Briefly explain the levels of meaning (Literary Text) or purpose (Informational text.)*

|  |
| --- |
| The purpose of the text is implied, but can be determined once context of text is established. |
|  |

**Text Structure: *(****Briefly describe the structure, organization, and other features of the text.)*

|  |
| --- |
| * Organization of main idea is easy to follow—generally evident and sequential. |

**Language Features: *(****Briefly describe the conventions and clarity of the language used in the text, including the complexity of the vocabulary and sentence structures.)*

* Vocabulary is somewhat complex as it uses words of African-American dialect (Southern Slaves). Wording may be unfamiliar to students. Figurative language is used throughout text.
* Some complex sentences with several subordinate phrases or clauses

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| --- | --- |
| |  | | --- | |  | |

**Knowledge Demands: *(****Briefly describe the knowledge demands the text requires of students.)*

* Moderate levels of time-period specific content knowledge needed; some theoretical knowledge may enhance understanding.

**Qualitative Measures**

**Briefly explain the recommended placement of the text in a particular grade band.**

The text as a whole could be challenging in both language and interpretation/comprehension. It would be well suited for a student in the middle grades.

**Recommended Placement**

**Briefly describe the text:** This narrative, written by a former slave, is an account of a particular memory in the life of a young slave girl.

**Text Description**

**Text Complexity Analysis of**

***Childhood***

**by Harriet Jacobs** (*author)*

**Recommended Complexity Band: 6-8**

