Below are factors to consider with respect to the reader and task (See attached guiding questions to assist each teacher in filling out this section for his or her own class):

**Potential Challenges this Text Poses:**

**Major Instructional Areas of Focus (3-4 CCS Standards) for this Text:**

**Differentiation/Supports for Students:**

**Considerations for Reader and Task**

**Complexity Band Level** (provide range):

1185-1385

**Lexile or Other Quantitative Measure of the Text**: 1110L

**Quantitative Measure**

Optional: Created by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(name, state, e-mail, date) Reviewed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(name, state, e-mail, date)

**Meaning/Purpose:** *(Briefly explain the levels of meaning (Literary Text) or purpose (Informational text.)*

Very complex: The article, while interesting in subject matter, is made somewhat difficult with theoretical and scientific analysis. Readers are asked to consider the meaning of intuition and what role it plays in their lives, but is more about scientific studies and suppositions.

**Text Structure: *(****Briefly describe the structure, organization, and other features of the text.)*

Very complex: The author takes multiple pathways to explain intuition with subtle transitions that enhance understanding. For instance, “That visceral punch in the paunch…”, the opening line of paragraph four, clues the reader in that the information from paragraph 3 is being further explored. The subheadings are more enticing than explicit for understanding.

**Language Features: *(****Briefly describe the conventions and clarity of the language used in the text, including the complexity of the vocabulary and sentence structures.)*

Very complex: The vocabulary is often subject-specific and scientific and may require additional reading for understanding. There are many complex sentences and the article is written in the style of scientific journals with references to researchers within the text.

**Knowledge Demands: *(****Briefly describe the knowledge demands the text requires of students.)*

Very complex: Readers who have studied or are interested in psychology and brain science will be more familiar with the language and some of the more abstract concepts, but the ideas are not too difficult for the average reader to comprehend.

**Qualitative Measures**

**Briefly explain the recommended placement of the text in a particular grade band.** The Lexile level and the qualitative measures considered for this piece both suggest that this is an appropriate text for 11-12 grade band.

**Recommended Placement**

**Briefly describe the text:** A more scientific observation of intuition, a subject often dismissed or even considered folk lore. This *Psychology Today* article delves into the cognitive features of intuition.

**Text Description**

**Text Complexity Analysis of**

 ***Gut Almighty*** *(title)*

**by Carlin Flora** *(author)*

**Recommended Complexity Band: 11-12**

