Below are factors to consider with respect to the reader and task (See attached guiding questions to assist each teacher in filling out this section for his or her own class):

**Potential Challenges this Text Poses:** The text is straight forward however the oil spill is no longer a “current” event so the context may not be clear for students.

**Major Instructional Areas of Focus (3-4 CCS Standards) for this Text:**

RI Standard 2, 3, (4), 5, 6,

**Differentiation/Supports for Students:**

Vocabulary preview: *rescuer, endangered, threatened, rehabilitation center*

Preview the text/pictures

**Considerations for Reader and Task**

**Complexity Band Level** (provide range): 6-8

**Lexile or Other Quantitative Measure of the Text**:

Lexile 1040

**Quantitative Measure**

Optional: Created by \_\_\_\_Denise A. \_\_\_\_\_\_\_\_\_(name, state, e-mail, date) Reviewed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(name, state, e-mail, date)

**Meaning/Purpose:** *(Briefly explain the levels of meaning (Literary Text) or purpose (Informational text.)*

|  |
| --- |
| The text is explicit, clear, concrete with a narrow focus |
|  |

**Text Structure: *(****Briefly describe the structure, organization, and other features of the text.)*

|  |
| --- |
| Connections between ideas and events are explicit and clear; organization of  text is clear and easy to predict  Text features (headings) help the reader navigate and understand content but are not essential.  The graphics are simple and unnecessary to understanding the text but directly support and assist the reader to move through the text. |

**Language Features: *(****Briefly describe the conventions and clarity of the language used in the text, including the complexity of the vocabulary and sentence structures.)*

The vocabulary is contemporary, familiar, conversational, and not overly academic.

The sentence structure contains simple and compound sentences, with some complex construction.

The text as a whole is explicit, literal, straightforward, and easy to understand.

|  |  |
| --- | --- |
| |  | | --- | |  | |

**Knowledge Demands: *(****Briefly describe the knowledge demands the text requires of students.)*

**Qualitative Measures**

**Briefly explain the recommended placement of the text in a particular grade band.**

The text as a whole is explicit, literal, straightforward, and easy to understand. The 1040 Lexile allows the text to be used in the 6th through 8th grades.

**Recommended Placement**

**Briefly describe the text:** This informational text from *Ranger Rick* gives 3 examples of how wildlife rescuers helped specific animals after the Gulf of Mexico oil spill.

**Text Description**

**Text Complexity Analysis of**

***“*How People Help nature in Oil Spills***” (title)***by NWF, *Ranger Rick*** (*author)*

**Recommended Complexity Band: 6-8**

