**Daily evidence that a K-1 classroom aligns instruction to the**

**KAS Eng/LA Standards and the 5 Essential Components of Reading**

In order to meet this expectation:

1. Teachers need to post daily learning targets for the K-1 classroom in the age appropriate language of “I Can” statements.
2. 5 “I Can” statements must be aligned to each of the 5 essential components of reading and a KAS Eng/LA standard(s).
3. The posted “I Can” statements need to be reviewed with students on a daily basis.
4. These “I Can” statements for standards/essential components of reading may be taught over more than one day, especially those that are most difficult for students.

Example: Posted Daily in the Classroom

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| **Component of Reading** | **Reading Foundational Skill/ELA Standard Addressed** | **Student Friendly Language**  **“I Can” Statement** |
| 1. Phonemic Awareness |  |  |
| 2. Phonics |  |  |
| 3. Fluency |  |  |
| 4. Vocabulary |  |  |
| 5. Comprehension |  |  |