

Figure 3.3 Sample Text-Dependent Questions

Question Type	Questions From <i>Frog and Toad Together</i> (Lobel, 1971) in First Grade	Questions From Chapter 10 in <i>A Night to Remember</i> (Lord, 1955) in Sixth Grade
General Understandings	Retell the story using <i>first, next, then, and finally</i> .	Why would the author title the chapter "Go Away"?
Key Details	What ways did they try to solve the problem of eating too many cookies?	What are two things that could have prevented this tragedy?
Vocabulary and Text Structure	How did the author help us to understand what <i>willpower</i> means?	How does the chronological structure help the reader understand the events?
Author's Purpose	Who tells the story?	Whose story is most represented and whose story is underrepresented?
Inferences	Do you think Toad's actions caused the seeds to grow? Why?	Why would Mrs. Brown run lifeboat number 6 with a revolver?
Opinions, Arguments, Intertextual Connections	In your opinion, is Frog a good friend to Toad? Do you think this is a happy story or a sad one?	Compare this book with <i>Inside the Titanic</i> (Brewster & Marschall, 1997). What are the similarities and differences?

Source: Fisher and Frey (2012a).

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