**LDC ModuleCreator Check List: At A Glance…**

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| **Information Sheet (Overview)** |  |  |
| Grade/Discipline Course | * includes all relevant information
 |  |  |
| Template Task | * includes number, type, and levels *exactly as written* in the collection (only include the levels being taught)
 |  |  |
| Author and Contact Info | * includes all relevant information.
 |  |  |

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| --- | --- |
| **Section 1: What Task?** |  |
| Teaching Task | * matches the one inserted in the Information Sheet
 | \_\_\_\_ |
| Background | * provides *students* with the necessary context to address the prompt.
 |  |
| Reading Texts | * are included.
 | \_\_\_\_ |
| Extension(Optional) | * if included, asks students to use what they learned and produced with a larger audience.
 | \_\_\_\_ |
| LDC Rubric | * has not been changed.
 |  |
| State Standards | * are provided with specific information and source.
 | \_\_\_\_ |
| Common Core Standards | * are included
 | \_\_\_\_ |

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| **Section II: What Skills?** |  |
| Skill and Definition | * names the skill and defines the skill as “the ability to….”
 |  \_\_\_\_ |
| Skills | * are organized into clusters and sequenced within the cluster
 |  \_\_\_\_ |

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| --- | --- |
| **Section III: What Instruction?** |  |
| Skills and Definition  | * matches the skills in section 2
 |  \_\_\_\_ |
| Prompt | * tells students what they will do to demonstrate learning
 |  |
| Product  | * identifies how students will demonstrate learning
 |  |
| Pacing | * estimates the time to teach each mini-task (uses hours/minutes to translate to different schedules)
 |  \_\_\_\_ |
| Scoring  | * are included for mini-tasks that you will score.
 |  \_\_\_\_ |
| Teaching Strategies | * articulates the instructional strategies for each mini-task.
 |  \_\_\_\_ |
| Resources | * includes specific information (i.e., citations) on the texts, programs, web-based resources, or supports for teachers and students .
 |  \_\_\_\_ |

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| **Section IV: What results?** |  |
| Student work samples | * Student samples without names
 |  \_\_\_\_  |

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