**LDC ModuleCreator Check List: At A Glance…**

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| **Information Sheet (Overview)** | |  |  |
| Grade/Discipline Course | * includes all relevant information |  |  |
| Template Task | * includes number, type, and levels *exactly as written* in the collection (only include the levels being taught) |  |  |
| Author and Contact Info | * includes all relevant information. |  |  |

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| **Section 1: What Task?** | |  | |
| Teaching Task | * matches the one inserted in the Information Sheet | | \_\_\_\_ | |
| Background | * provides *students* with the necessary context to address the prompt. | |  | |
| Reading Texts | * are included. | | \_\_\_\_ | |
| Extension  (Optional) | * if included, asks students to use what they learned and produced with a larger audience. | | \_\_\_\_ | |
| LDC Rubric | * has not been changed. | |  | |
| State Standards | * are provided with specific information and source. | | \_\_\_\_ | |
| Common Core Standards | * are included | | \_\_\_\_ | |

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| **Section II: What Skills?** | |  |
| Skill and Definition | * names the skill and defines the skill as “the ability to….” | \_\_\_\_ |
| Skills | * are organized into clusters and sequenced within the cluster | \_\_\_\_ |

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| **Section III: What Instruction?** | |  |
| Skills and Definition | * matches the skills in section 2 | \_\_\_\_ |
| Prompt | * tells students what they will do to demonstrate learning |  |
| Product | * identifies how students will demonstrate learning |  |
| Pacing | * estimates the time to teach each mini-task (uses hours/minutes to translate to different schedules) | \_\_\_\_ |
| Scoring | * are included for mini-tasks that you will score. | \_\_\_\_ |
| Teaching Strategies | * articulates the instructional strategies for each mini-task. | \_\_\_\_ |
| Resources | * includes specific information (i.e., citations) on the texts, programs, web-based resources, or supports for teachers and students . | \_\_\_\_ |

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| **Section IV: What results?** | |  |
| Student work samples | * Student samples without names | \_\_\_\_ |

LDC 2012