Below are factors to consider with respect to the reader and task (See attached guiding questions to assist each teacher in filling out this section for his or her own class):

**Potential Challenges this Text Poses:** Some students may not be interested in girls’ basketball.

**Major Instructional Areas of Focus (3-4 CCS Standards) for this Text:**

RI 2, 3, 5, 7

**Differentiation/Supports for Students:**

**Considerations for Reader and Task**

**Complexity Band Level** (provide range): 955-1155

**Lexile or Other Quantitative Measure of the Text**:

1000L; 8.9 Flesch-Kincaid GE

**Quantitative Measure**

Optional: Created by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(name, state, e-mail, date) Reviewed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(name, state, e-mail, date)

**Meaning/Purpose:** *(Briefly explain the levels of meaning (Literary Text) or purpose (Informational text.)* The purpose is explicit. The text is clear and concrete with a wide focus. Discusses not only the lives of two basketball players, but also includes a sidebar about the reservation where they lived.

**Text Structure: *(****Briefly describe the structure, organization, and other features of the text.)* The text contains section headings to clarify organization, as well as several photographs.

**Language Features: *(****Briefly describe the conventions and clarity of the language used in the text, including the complexity of the vocabulary and sentence structures.)* Although sentences are relatively long (15+ words avg), they are clear and direct. The paragraphs are relatively short (3 sentence avg) and contain dialogue. The language is fairly simple, with a few exceptions, i.e. aura, coming-of-age stories, and inequities.

**Knowledge Demands: *(****Briefly describe the knowledge demands the text requires of students.)* The students will benefit from knowledge of US geography and history, although the sidebar explains the some of the struggles of life on Native American reservations.

**Qualitative Measures**

**Briefly explain the recommended placement of the text in a particular grade band.** I would recommend this text as “stretch” for high-end 6thand 7th graders and for average 8th graders.

**Recommended Placement**

**Briefly describe the text:** This text is a non-fiction, high-interest, multi-cultural article about two Native American sisters who overcame many obstacles to become University of Louisville standout basketball players.

**Text Description**

**Text Complexity Analysis of**

**“Schimmel Shine”**

 **by author unknown**

**Recommended Complexity Band: 6th-8th**

