Below are factors to consider with respect to the reader and task (See attached guiding questions to assist each teacher in filling out this section for his or her own class):

**Potential Challenges this Text Poses:** The speech is by an African- American slave women questioning her treatment compared to that of a white woman. Content may not be interesting to males.

**Major Instructional Areas of Focus (3-4 CCS Standards) for this Text:**

RI Standard 4, 5, 6 8

**Differentiation/Supports for Students:**

Vocabulary preview: kilter, negroes, ‘twixt

**Considerations for Reader and Task**

**Complexity Band Level** (provide range): 6-8

**Lexile or Other Quantitative Measure of the Text**:

Lexile 980

**Quantitative Measure**

**Meaning/Purpose:** *(Briefly explain the levels of meaning (Literary Text) or purpose (Informational text.)*

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| --- |
| The purpose of the text is implied, but can be determined once context of text is established. |
|  |

**Text Structure: *(****Briefly describe the structure, organization, and other features of the text.)*

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| --- |
| * Organization of main idea is easy to follow—this speech stays on one subject. |

**Language Features: *(****Briefly describe the conventions and clarity of the language used in the text, including the complexity of the vocabulary and sentence structures.)*

* Vocabulary is somewhat complex as it uses words of African-American dialect (Southern Slaves). Wording may be unfamiliar to students.
* Some complex sentences with several subordinate phrases or clauses

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| --- | --- |
| |  | | --- | |  | |

**Knowledge Demands: *(****Briefly describe the knowledge demands the text requires of students.)*

* Moderate levels of time-period specific content knowledge needed; some theoretical knowledge may enhance understanding.

**Qualitative Measures**

**Briefly explain the recommended placement of the text in a particular grade band.**

The text ( a speech) as a whole could be challenging in both language and interpretation/comprehension. It would be well suited for a student in the middle grades.

**Recommended Placement**

**Briefly describe the text:** This text is a speech given by Sojourner Truth questioning her worth and treatment compared to that of a white woman.

**Text Description**

**Text Complexity Analysis of**

***“*Ain’t I a Woman?***)*

**by Sojourner Truth** (*author)*

**Recommended Complexity Band: 6-8**

