

### Practice with Classifying Learning Targets

As you read *CASL* Chapter 3, some misconceptions about kinds of targets may arise. This activity is designed to help clarify each of the four categories of learning targets and to prepare you to lead learning team discussion of this portion of Chapter 3.

Below is a list of learning targets culled from curriculum documents. Please identify what kind of learning target each is by marking the appropriate box, K, R, S, or P. If you aren't sure of the target type, mark your guess(es) and then mark the ? box.

Learning Target Example	K	R	S	P	?
1. Recognizes similes, metaphors, and analogies					
2. Measures cardio respiratory fitness accurately					
3. Explains the concepts of absolute and relative errors in measurement					
4. Distinguishes between historical fact and opinion					
5. Reads aloud with fluency and expression					
6. Knows that plants and animals need certain resources for energy and growth (e.g., food, water, light, air)					
7. Pronounces words correctly in Spanish: vowel/consonant sounds, diphthongs					
8. Substantiates main points with examples, facts, and anecdotes					
9. Knows that the pitch of a sound depends on the frequency of the vibration producing it					
10. Participates in civic discussion with the aim of solving current problems					
11. Produces maps, charts, and graphs to scale					
12. Creates a scripted scene based on improvised work					
13. Predicts outcomes of experiments and simulations and compares the predictions to experimental results					
14. Understands the concept of diversity					
15. Identifies design elements in a work of art					