Below are factors to consider with respect to the reader and task (See attached guiding questions to assist each teacher in filling out this section for his or her own class):

**Potential Challenges this Text Poses:**

None

**Major Instructional Areas of Focus (3-4 CCS Standards) for this Text:**

**RI 2,4,8**

**Differentiation/Supports for Students:**

Be sure to include the study of content vocabulary. Enrichment activities might include studying other mammals.

**Considerations for Reader and Task**

**Complexity Band Level** (provide range):

770-980L for grades 4-5

**Lexile or Other Quantitative Measure of the Text**:

970L

**Quantitative Measure**

Optional: Created by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(name, state, e-mail, date) Reviewed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(name, state, e-mail, date)

**Meaning/Purpose:** *(Briefly explain the levels of meaning (Literary Text) or purpose (Informational text.)*

Slightly complex. The purpose is explicitly stated; clear and concrete with a narrow focus of dolphins.

**Text Structure: *(****Briefly describe the structure, organization, and other features of the text.)*

Slightly complex. The main ideas are very organized by topic such as size, family, communication, etc. Text features are at a minimum and only a single picture was included.

**Language Features: *(****Briefly describe the conventions and clarity of the language used in the text, including the complexity of the vocabulary and sentence structures.)*

Slightly complex. The language is explicit and straightforward. Vocabulary is explicit and clear. Sentence structure is mostly simple sentences.

**Knowledge Demands: *(****Briefly describe the knowledge demands the text requires of students.)*

Slightly complex. The text includes simple, concrete ideas that students can understand.

**Qualitative Measures**

**Briefly explain the recommended placement of the text in a particular grade band.**

The Lexile level gives a high range for 4th and 5th grades, but the complexity of text is low.

**Recommended Placement**

**Briefly describe the text:**

This text is a non-fiction article about bottlenose dophins that wants to emphasize that dolphins are good to have in our water culture.

**Text Description**

**Text Complexity Analysis of**

 ***\_The Bottlenose Dolphin\_\_\_\_\_\_\_\_****(title)*

**by FL DOE\_\_\_\_\_\_\_\_\_***(author)*

**Recommended Complexity Band: 4-5**

