



Text Complexity Analysis of

Brotherly Love: A Korean Folktale Retold

From *Riding Freedom*

Recommended Complexity Band: Grades 4-5

Text Description

Briefly describe the text: The Korean folktale tells about the love of two brothers and how they want to be sure that the other brother and his family eat well.

Qualitative Measures

Meaning/Purpose: *(Briefly explain the levels of meaning (Literary Text) or purpose (Informational text.)*

Complex. Multiple levels of meaning in the folktale. Theme is clear.

Text Structure: *(Briefly describe the structure, organization, and other features of the text.)*

Slightly complex. Folktale is strictly chronological.

Language Features: *(Briefly describe the conventions and clarity of the language used in the text, including the complexity of the vocabulary and sentence structures.)*

Slightly complex. Language is straightforward, easy to understand. Sentence structure is mainly simple sentences.

Knowledge Demands: *(Briefly describe the knowledge demands the text requires of students.)*

Slightly complex. Even though it is a Korean Folktale, no cultural elements are needed to understand the single theme. Requires everyday content knowledge.

Quantitative Measure

Complexity Band Level (provide range):

Text is in lower level for 4-5 grade band, which covers 770-980L.

Lexile or Other Quantitative Measure of the Text:

820L

Considerations for Reader and Task

Below are factors to consider with respect to the reader and task (See attached guiding questions to assist each teacher in filling out this section for his or her own class):

Potential Challenges this Text Poses:

Students need to understand what folktales are.

Major Instructional Areas of Focus (3-4 CCS Standards) for this Text:

Standards RL 1, 2, 3,9, 10

Differentiation/Supports for Students:

Consider reading folktales from other countries and compare/contrast themes.

Recommended Placement

Briefly explain the recommended placement of the text in a particular grade band.

Depending on the students, the folktale could be used with fourth grade and some fifth grades.