

## Dialectical Journal - Character Analysis

Ch. 12

Character: Stargirl

| Evidence (quotation or detail and context)  | Inference - Commentary  |
|---|---|
| <p>Quotation: pg. 57</p> <p>"Stargirl was the one tap-dancing. And mugging for the cameras with Cinnamon the rat licking her nose. Kevin was cracking up, but the faces of the jurors were grim."</p> <p>Context: "the jurors were grim."</p> <p>Stargirl is waiting for Hot Seat to begin.</p> | <p>Inference: <u>Stargirl is being playful and silly.</u></p> <p>Commentary:<br/>Here the author says that Stargirl was "tap-dancing" and the rat was "licking her nose." Since she is waiting on Hot seat to begin, I think she is nervous and acting silly is one way for her to deal with being nervous. Plus, we all expect her to act different since that is what she usually does.</p> |
| <p>Quotation: pg. 58</p> <p>"Just then Stargirl lifted one of Cinnamon's front paws and waved it at the control room and said in a squeaky voice, 'Hi, Leo.'"</p> <p>Context:</p> <p>They are checking the cameras and getting ready for Hot Seat to begin.</p>                                 | <p>Inference: <u>Stargirl has a crush on Leo.</u></p> <p>Commentary:<br/>Since Stargirl had pulled Leo's ear and said he was cute, I think she likes him. By using Cinnamon to say "Hi, Leo" I think she is trying to flirt with him instead of coming out and talking to him directly. She probably wants to see Leo's reaction before she talks to him seriously.</p>                       |

Name \_\_\_\_\_ Homeroom \_\_\_\_\_ Date \_\_\_\_\_

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|--|--|
| <p><b>Quotation:</b></p><br><br><br><br><br><br><br><br><br><br><p><b>Context:</b></p> | <p><b>Inference:</b> _____<br/>_____</p> <p><b>Commentary:</b></p> |
| <p><b>Quotation:</b></p><br><br><br><br><br><br><br><br><br><br><p><b>Context:</b></p> | <p><b>Inference:</b> _____<br/>_____</p> <p><b>Commentary:</b></p> |

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**Purpose:** Help readers document evidence to support their inferences (guesses made after looking at evidence) and conclusions about the character they are analyzing

### Left Hand Column:

1. Record evidence about the character (words, actions, reactions).
2. Select evidence that:
  - Directly describes a character
  - Shows what he or she says or does
  - Shows how he or she acts or reacts
  - Shows what other characters say about him or her
3. Below the quotations from the text, note the context of the quote.
4. Use quotation marks around quotes and cite page numbers.

### Right Hand Column:

1. Make an inference about the character based on the evidence. (Underline the inference). Tell what word or phrase describes the character, based upon evidence you have collected.
2. Write commentary (comments or notes) that explains how and/or why the evidence leads to or supports the inference.