Below are factors to consider with respect to the reader and task (See attached guiding questions to assist each teacher in filling out this section for his or her own class):

**Potential Challenges this Text Poses:**

The topic of discerning true love is a middle low topic. Younger students may not have experienced the rigors of following your heart in an adult, mature relationship. (Although they will tell you they have). Students should know references to popular culture.

**Major Instructional Areas of Focus (3-4 CCS Standards) for this Text:**

Standards that are evident when working with this text: Standards 2, 3, 6 and 7.

**Differentiation/Supports for Students:** Allow students to listen to the song while following the lyrics. Have students summarize or paraphrase meaning of each stanza or refrain.

**Considerations for Reader and Task**

**Complexity Band Level** (provide range): Grades 9-10

**Lexile or Other Quantitative Measure of the Text**: N/A

**Quantitative Measure**

Optional: Created by Kelly Clark KY Kelly.clark@education.ky.gov Reviewed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(name, state, e-mail, date)

**Meaning/Purpose:** *(Briefly explain the levels of meaning (Literary Text) or purpose (Informational text.)*

The purpose of the song, “Intuition” is to entertain. The meaning and purpose is straight forward.

**Text Structure: *(****Briefly describe the structure, organization, and other features of the text.)*

The structure of the song lyrics is a standard poetic, using stanzas and a repeated refrain.

The text structure is of low complexity, it delivers what listeners expect for a song.

**Language Features: *(****Briefly describe the conventions and clarity of the language used in the text, including the complexity of the vocabulary and sentence structures.)* The language is low complexity, words and phrases are simple, used in everyday language and do not contain multiple meanings or messages.

**Knowledge Demands: *(****Briefly describe the knowledge demands the text requires of students.)* The knowledge demands are low- the song explores a single theme (love) and uses common everyday language. The only cultural references are to major pop, movie stars and models that would be well known to teenagers.

**Qualitative Measures**

**Briefly explain the recommended placement of the text in a particular grade band.**

**Recommended Placement**

**Briefly describe the text:**

The text is the lyrics of a pop song. The song explores finding your true motivation for love.

**Text Description**

**Text Complexity Analysis of**

***Intuition***

**By Jewel**

**Recommended Complexity Band: 9-10**

