

LESSON PLAN

Alliteration in Headline Poems



Grades	6 - 8
Lesson Plan Type	Minilesson
Estimated Time	Two 50-minute class sessions
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Publisher	NCTE National Council of Teachers of English

INSTRUCTIONAL PLAN

STUDENT OBJECTIVES

Students will

- define alliteration and find examples of alliteration in poetry.
- create sentences that contain examples of alliteration.
- write complete sentences with correct punctuation.
- write a headline poem keeping with one central theme.
- incorporate three examples of alliteration into the headline poem.

INSTRUCTION & ACTIVITIES

1. Define *alliteration* and read examples to the class, using Websites in the **Resources** section to provide illustrations and examples. Suggested Web resources include **Rules for Alliteration**, **Mrs. Dowling's Literature Terms**, and **Windows Workshops**.
2. On the board or overhead, write some fill-in-the-blank alliteration examples from the Websites.
3. Print and copy worksheets provided on the Websites if extra practice is needed.
4. Pass out the **Headline Poem Assignment**, and read the sheet aloud as students follow along. Answer any questions.
5. Give each student two to three magazines or newspapers, scissors, paper, and an envelope.
6. After they begin cutting out words and letters, students can put their words in their envelopes until they are ready to paste. They also may want to write the words they have cut out on the outside of the envelope so

they know exactly what they have.

7. Give students two class sessions to work on the activity, but allow students to work on the activity at home as well.

STUDENT ASSESSMENT/REFLECTIONS

The following criteria will be used to determine the project grade:

- Were there 25 or more words on the page?
- Were there complete sentences in the poem?
- Did the sentences flow together keeping with one theme?
- Were there three clear examples of alliteration?
- Was it appropriate?

Put comments and grades on the back if you wish to display students' poems in your classroom.