Below are factors to consider with respect to the reader and task (See attached guiding questions to assist each teacher in filling out this section for his or her own class):

**Potential Challenges this Text Poses:**

No challenges are apparent.

**Major Instructional Areas of Focus (3-4 CCS Standards) for this Text:**

K-5 (R1; R3; R5; R7; R10)

**Differentiation/Supports for Students:**

Would be a good read aloud during tornado season – with discussion of what the students should do in case of one.

**Considerations for Reader and Task**

**Complexity Band Level** (provide range):

Grade Band: 2-3

**Lexile or Other Quantitative Measure of the Text**:

Lexile: 650

ATOS: 4.2

**Quantitative Measure**

Optional: Created by Barbara Bahm, KS, bbahm@tong464.org, 6/6/12 (name, state, e-mail, date) Reviewed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(name, state, e-mail, date)

**Meaning/Purpose:** *(Briefly explain the levels of meaning (Literary Text) or purpose (Informational text.)*

Very simple theme of a tornado hitting a farm but brings in helping something in need even though they may not be friendly.

**Text Structure: *(****Briefly describe the structure, organization, and other features of the text.)*

Narration is simple and conventional, no shifts in point of view or perspective. There is occasional use of flashback when establishing the attitude of the bull as unfriendly. Graphics are used to illustrate selected parts of the text.

**Language Features: *(****Briefly describe the conventions and clarity of the language used in the text, including the complexity of the vocabulary and sentence structures.)*

Very simple sentence structure with contemporary familiar conversational language is used. Conventions are very straightforward and easy to understand.

**Knowledge Demands: *(****Briefly describe the knowledge demands the text requires of students.)*

Explores a few themes but the experiences portrayed are common to many readers (while some have never been in a tornado – news broadcasts show the experience). There are no references or allusions to other texts or cultural elements. The text requires only everyday content knowledge.

**Qualitative Measures**

**Briefly explain the recommended placement of the text in a particular grade band.**

While text is simple and themes are straightforward – the length of the text might be a little much for most 1st graders but could definitely be read by a strong 1st grade reader.

**Recommended Placement**

**Briefly describe the text:**

When a tornado threatens the farm, Otis the tractor must try to save the animals, including the unfriendly bull.

**Text Description**

**Text Complexity Analysis of**

 ***Otis and the Tornado*** *(title)*

**by Loren Long** *(author)*

**Recommended Complexity Band: 2-3 grade**

