**Common Core Standards for Reading K-12**

To build a foundation for college and career readiness, students must read widely and deeply from among a broad range of high-quality, increasingly challenging literary and informational texts. Through extensive reading of stories, dramas, poems, and myths from diverse cultures and different time periods, students gain literary and cultural knowledge as well as familiarity with various text structures and elements. By reading texts in history/social studies, science, and other disciplines, students build a foundation of knowledge in these fields that will also give them the background to be better readers in all content areas. Students can only gain this foundation when the curriculum is intentionally and coherently structured to develop rich content knowledge within and across grades. Students also acquire the habits of reading independently and closely, which are essential to their future success.

The following standards offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read increasingly complex texts through the grades. Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.

**Reading: Informational Text**

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| **Standard 2** | **R.CCR.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.** |
| **Cluster** | **Key Ideas and Details** |
| **R.I.K.2** | With prompting and **support, identify** the main topic and **retell** key details of a text. |
| **R.I.1.2** | **Identify** the main topic and **retell** key details of a text. |
| **R.I.2.2** | **Identify** the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. |
| **R.I.3.2** | **Determine** the main idea of a text; **recount** the key details and explain how they support the main idea. |
| **R.I.4.2** | **Determine** the main idea of a text and **explain** how it is supported by key details; **summarize** the text. |
| **R.I.5.2** | **Determine** two or more main ideas of a text and **explain** how they are supported by key details; **summarize** the text. |