Thinking Critically About Congruency for

Text Dependent Questions and Assessment Items

Considerations:

1. Is important information given away within your item?
2. Could this item be answered *without* reading the specific text?
3. Is the text complexity appropriate for the reading selection in the item?
4. Does the assessment item encompass important verbiage from the standard?
5. Is the rigor appropriate for the standard?
6. What part of the standard does this item assess?
7. Has someone else reviewed your item?
8. As a whole assessment, do your Text Dependent Questions cover the scope of the entire standard?